



Dr. SEUSS News!

January 7, 2021

Notes from Mrs. Fritsche

- * Thank you so much for all the amazing Christmas presents!! We had a wonderful party. Thank you for sending in food and gifts to make it so special for the students!
- * We have finished learning all of our letters and sounds. If your child is still struggling with recognizing letters and saying sounds, please review this at home with him/her.
- * We are beginning word families in phonics which means we will be learning many more sight words each week. Please continue to make flash cards of the words and practice them with your child.

Memory Work

Blessed are those who hear the word of God and keep it.

Luke 11:28

Snack Leaders

- * January 10-14: Kye
- * January 18-20: Mrs. Fritsche
- * January 24-28: Hannah
- * January 31-Feb 4: Tyson
- * February 7-11: Wyatt
- * February 14-18: Kaiden

Upcoming Dates

- January 17: Martin Luther King Day (No School)
- January 19: Sing and Say Scripture in Chapel (8:15am)
- January 20: Dismiss at 11:40am (No Lunch or After School Care)

Wednesday

CHAPEL

Wear Chapel Shirt with Khakis or Black

Tuesday/
Thursday

LIBRARY

Return and Check out Library Books

Friday

SPIRIT DAY

Wear Trinity T-Shirt
Newsletter and Tidbits

What Are We Learning Next Week with Mrs. Fritsche?

JESUS TIME

The Boy Jesus Studies God's Word

PHONICS

at, ad, am, if, is, it, on, up, us

READING

In and Out

SOCIAL STUDIES

London, England and Peru

MATH

See Mrs. Lankford's Newsletter

SCIENCE

See Mrs. Lankford's Newsletter

Homework Ideas

- * Read to your child each night
- * Practice writing last name
- * Practice counting from 1-100
- * Practice writing 1-40
- * Practice sight words on flash cards
- * Practice the name, the sound, and how to write letters a-z

Sight Words

- | | | |
|--------|----------|--------|
| * the | * over | * this |
| * a | * little | * all |
| * big | * and | * face |
| * my | * me | |
| * get | * I | |
| * go | * can | |
| * dog | * he | |
| * cat | * run | |
| * on | * to | |
| * jump | * is | |

