

# PK 3 Classroom Kid Bits

## WHAT WE ARE LEARNING:

Letter: Q q

Number: 10

Color: **Green**

Shape: Shamrock



DAILY SCHEDULE IS ATTACHED

WEEK OF: March 23- March 27

## CLASS WORK: (Worksheets attached)

- Use masking tape to make the letter "Q" on the floor. Have your child walk the letter.
- Ask your child to find thing that are GREEN.
- List things that begin with the "Q" sound.
- Have your child bring you 10 items, count them & write the number "10".
- Ask your child to put a penny, nickel, dime, & quarter on the attached sheet PIGGY BANK.
- READ the bible story, then cut out & decorate a paper perfume bottle shape & spray with a spritz of perfume!
- SING & DANCE.

## Extended Learning:

- phone numbers
- seasons
- money
- rhyming
- syllabication

## ABC MOUSE LOGIN

User/Email: [ron@tlcsanangelo.com](mailto:ron@tlcsanangelo.com)

Password: trinity1

All PK3 students have an account setup already, you can continue their process at home.

When you login, go to change user, there is a drop-down menu of a list of classroom teachers. Find your child's teacher and their name should be listed.

## Books we are Reading!

Spring Themed Books

Easter Themed Books

Books about queens or "Q" books

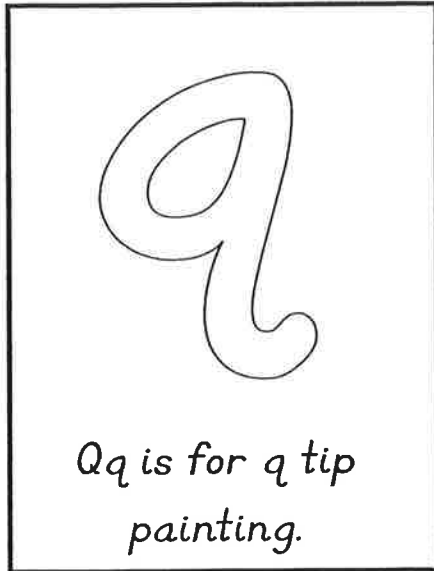
### PK3 Daily Activity Schedule

7:30-8:00	<b>Arrival:</b> Sign In. Health check. Children sign in and move name on attendance charts. They then choose table toys: puzzles, manipulative, books, etc. (Self-help skills, language development, writing, fine motor skills)
8:00-8:05	<b>Devotion:</b> Opening prayer, Bible verse, song. (Listening, language development, spiritual development)
8:05-8:45	<b>Circle Time:</b> Pledges, Calendar, Daily News, Vocabulary, Oral Reading (Print awareness, vocabulary development, listening skills, phonological awareness) <b>Chapel (W):</b> Pastor/Principal led service with music and message. Class sings every six weeks. (Listening, vocabulary development, spiritual development)
8:45-9:00	<b>Snack:</b> Wash hands. (Nutrition and manners, Self-help skills, following directions)
9:00-9:30	<b>Recess:</b> Children select from climbing activities, tricycles, cars, swings, balls, games and other child-initiated activities. (Gross motor skills, listening, role playing)
9:30-10:00	<b>Saxon Math (MWF):</b> Curriculum based math skills (Listening, counting, sorting, etc.) <b>Computers (T):</b> Computer Lab, (Technology, math, reading, print awareness, vocabulary) <b>Alphabet Art (Th):</b> Letter recognition, phonological awareness, writing and scissor skills.
10:00-10:30	<b>Table Work (Literacy, Math, Science):</b> Curriculum based writing/art/math/science. (Fine motor skills, listening) <b>Alphabet Art (Th):</b> Letter recognition, phonological awareness, writing and scissor skills.
10:30-11:00	<b>Religion:</b> Curriculum based Bible story. (Print awareness, vocabulary, spiritual development.) <b>Circle Time (W):</b> See above.
11:00-11:30	<b>Learning Stations:</b> Theme-based, literacy-based small group/individualized instruction. (Fine motor skills, math, science, construction, pretend and learn, computer, writing, library/listening, art)
11:30-12:00	<b>Lunch:</b> (Following directions, self-help skills, nutrition, manners, vocabulary development.)
12:00-12:30	<b>Learning Stations:</b> Theme-based, literacy-based small group/individualized instruction. (Fine motor skills, math, science, construction, pretend and learn, computer, writing, library/listening, art) <b>Science (Th):</b> Hands on/curriculum based. (discovery, vocabulary) <b>Music (F):</b> Teacher led music with songs, rhymes, chants. (Gross motor skills, listening)
12:30-1:00	<b>Story Time/Prepare for Nap:</b> Wash hands, potty. (Hygiene, following directions, self-help skills)
1:00-2:30	<b>Nap:</b> Rest, sleep.
2:30-3:00	<b>Put away Nap items/ Snack:</b> Wash hands. (Nutrition and manners, self-help skills, following directions)

3:00-3:30	<b>Recess:</b> Children select from climbing activities, tricycles, cars, swings, balls, games and other child-initiated activities. (Gross motor skills, listening, role playing)
3:30-4:00	<b>Water Break/Story Time</b> (Listening)
4:00-5:00	<b>Art Project/Games/Active Music:</b> Teacher led stories, games, art. (Listening, literacy, small motor skills)
5:00-5:30	<b>Table Toys/Puzzles/Books/Cleanup:</b> Room clean-up. Self-chosen books, puzzles (Literacy, fine motor skills)
5:30-6:00	<b>Big Room for Pick Up</b>

# Lowercase letter 'q' Craft

Date: \_\_\_\_\_



## WHAT YOU NEED:

- white paper (enough to cut a 'q' for each child)
- colored paper (1 sheet per child)
- glue
- q tips (one per child)
- paint
- paint shirts
- sentence strip copies

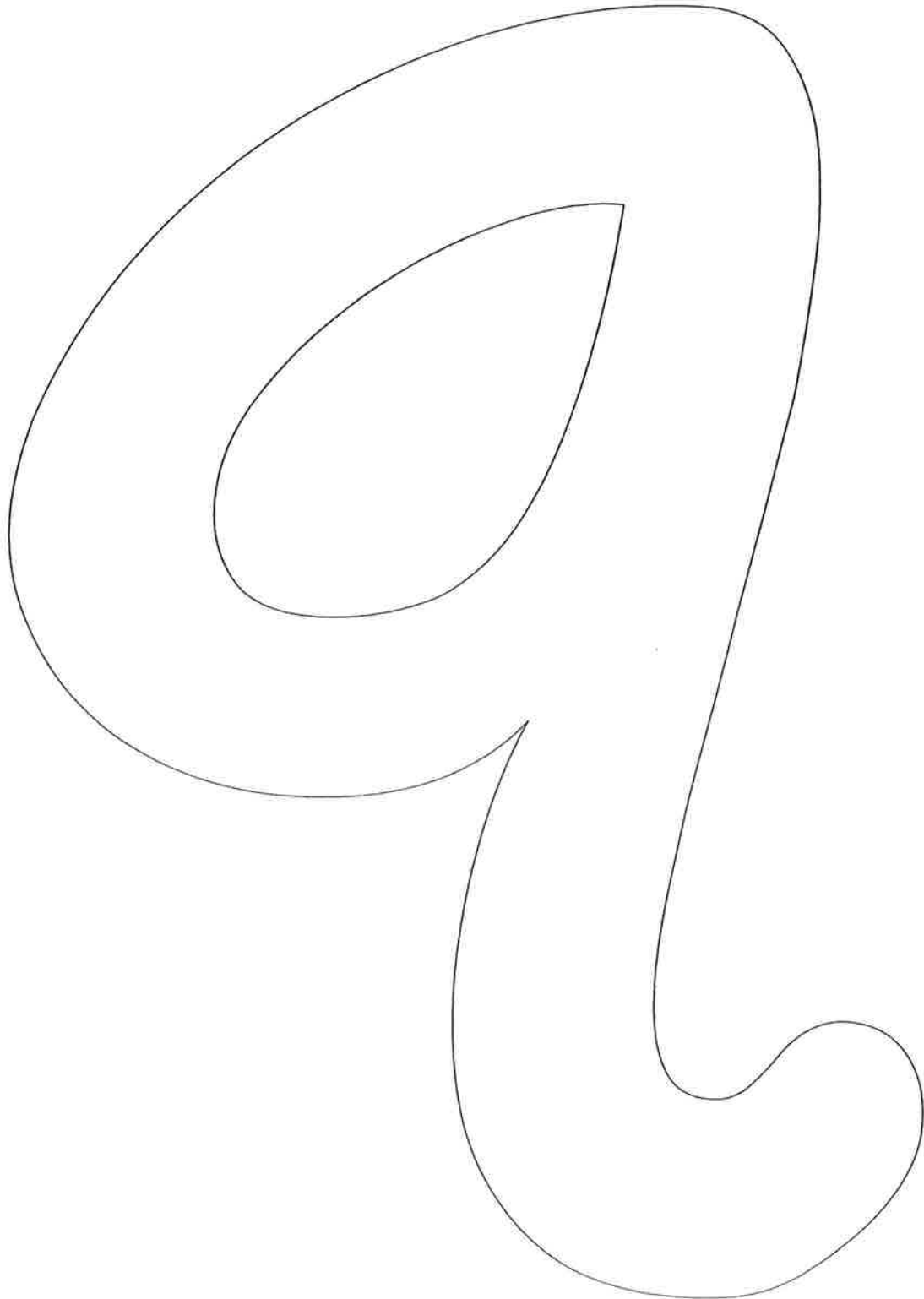
## AHEAD OF TIME:

1. Cut a lowercase 'q' from white paper for each child
2. Gather colored paper, glue, q tips, paint and paint shirts
3. Make copies of sentence strip.

## ACTIVITY:

1. Have kids use a q tip to paint the letter q.
2. When dry, have kids glue the letter q to the colored paper
- 3 Have kids glue sentence strip.

lowercase letter 'q' template



Qq is for q-tip painting.

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# Uppercase letter 'Q' Craft

Date: \_\_\_\_\_



## WHAT YOU NEED:

- white paper (enough to cut a 'Q' for each child)
- blue paper (1 sheet per child)
- glue
- scrapbook paper or copies of the patterned squares template
- sentence strip copies

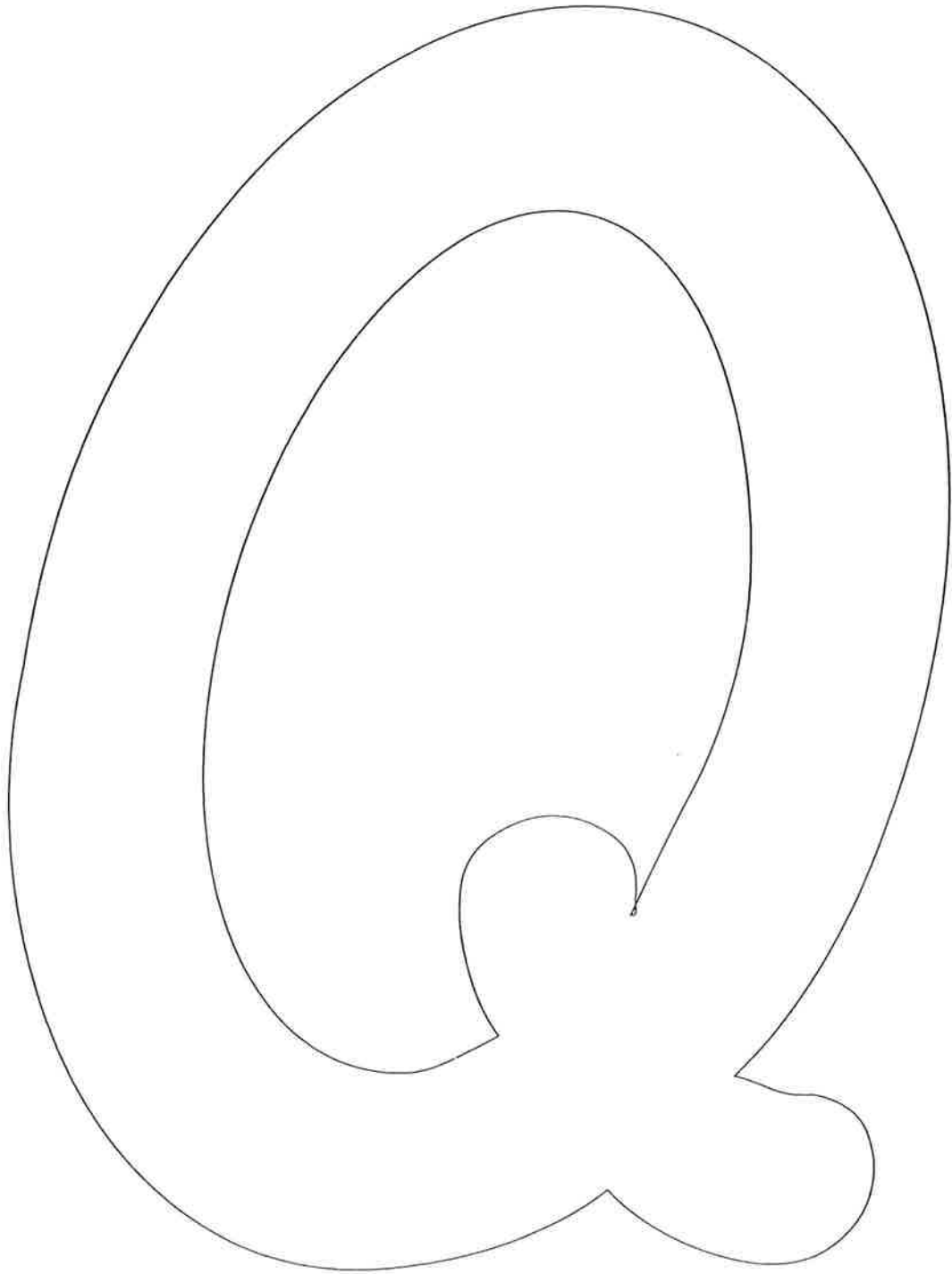
## AHEAD OF TIME:

1. Cut an uppercase 'Q' from white paper for each child
2. Cut small squares from scrapbook paper or copies of the patterned squares template
3. Gather blue paper, glue
4. Make copies of sentence strip.

## ACTIVITY:

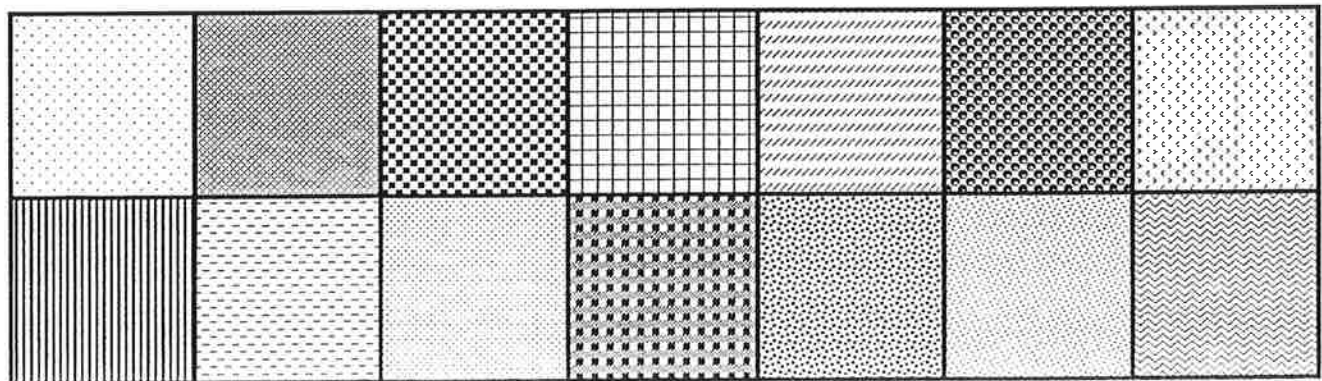
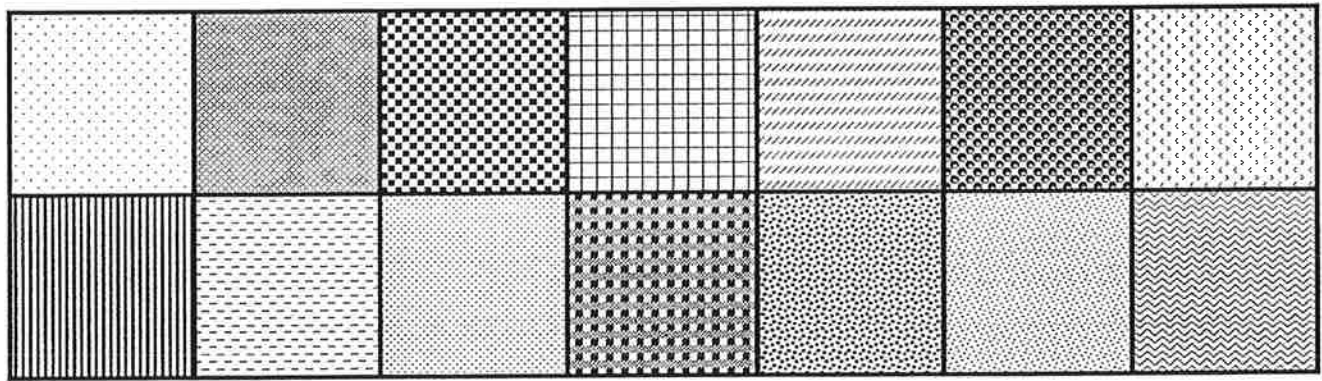
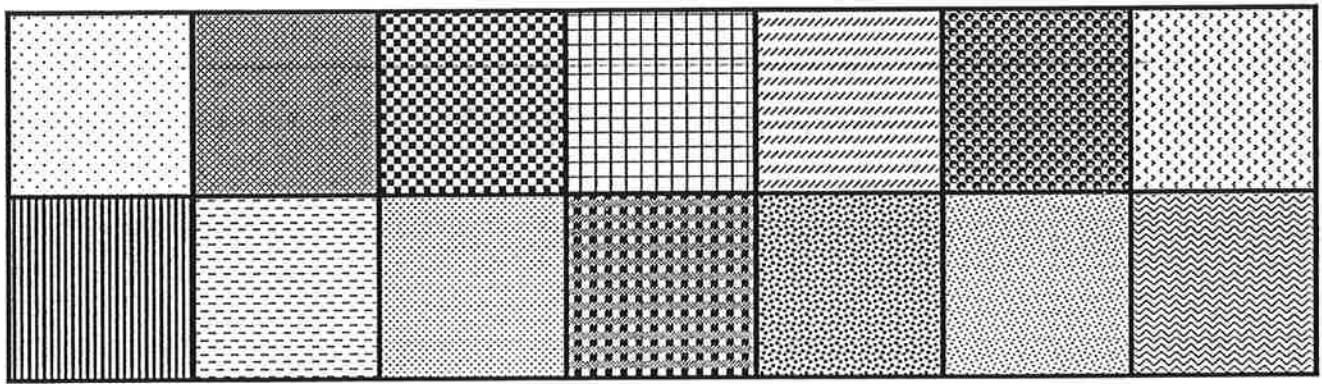
1. Have kids glue the letter Q to the blue paper
2. Have kids glue scrapbook squares to the letter 'Q' or have kids color, cut and glue the squares from the template to the letter
3. Have kids glue sentence strip.

uppercase letter Q template





# Quilt squares template for uppercase letter 'Q' craft



Qq is for quilt.

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\_\_\_\_\_ 'S

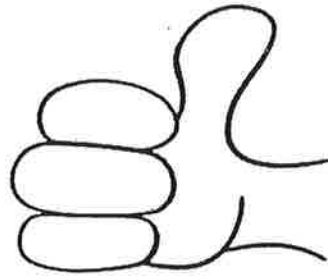
book of  
letter

Qq

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staple here

Good Job!



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\_\_\_\_\_ 'S

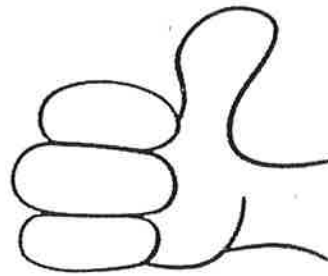
book of  
letter

Qq

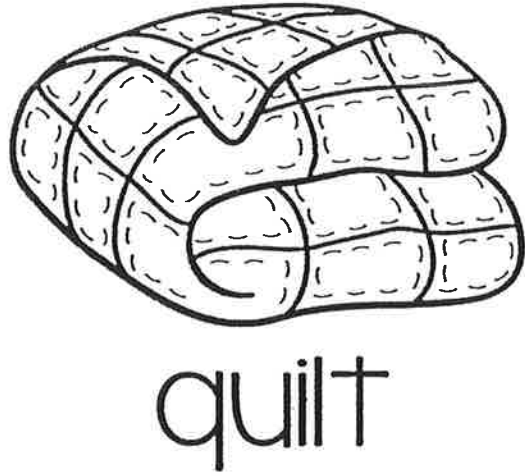
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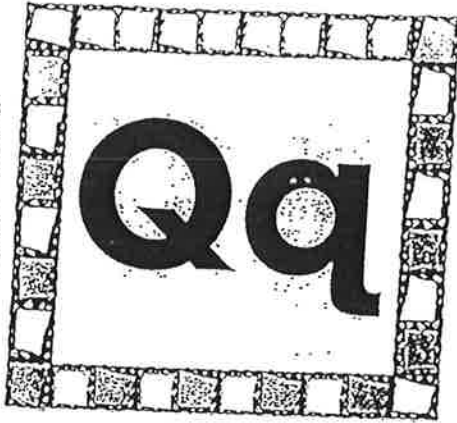
Good Job!



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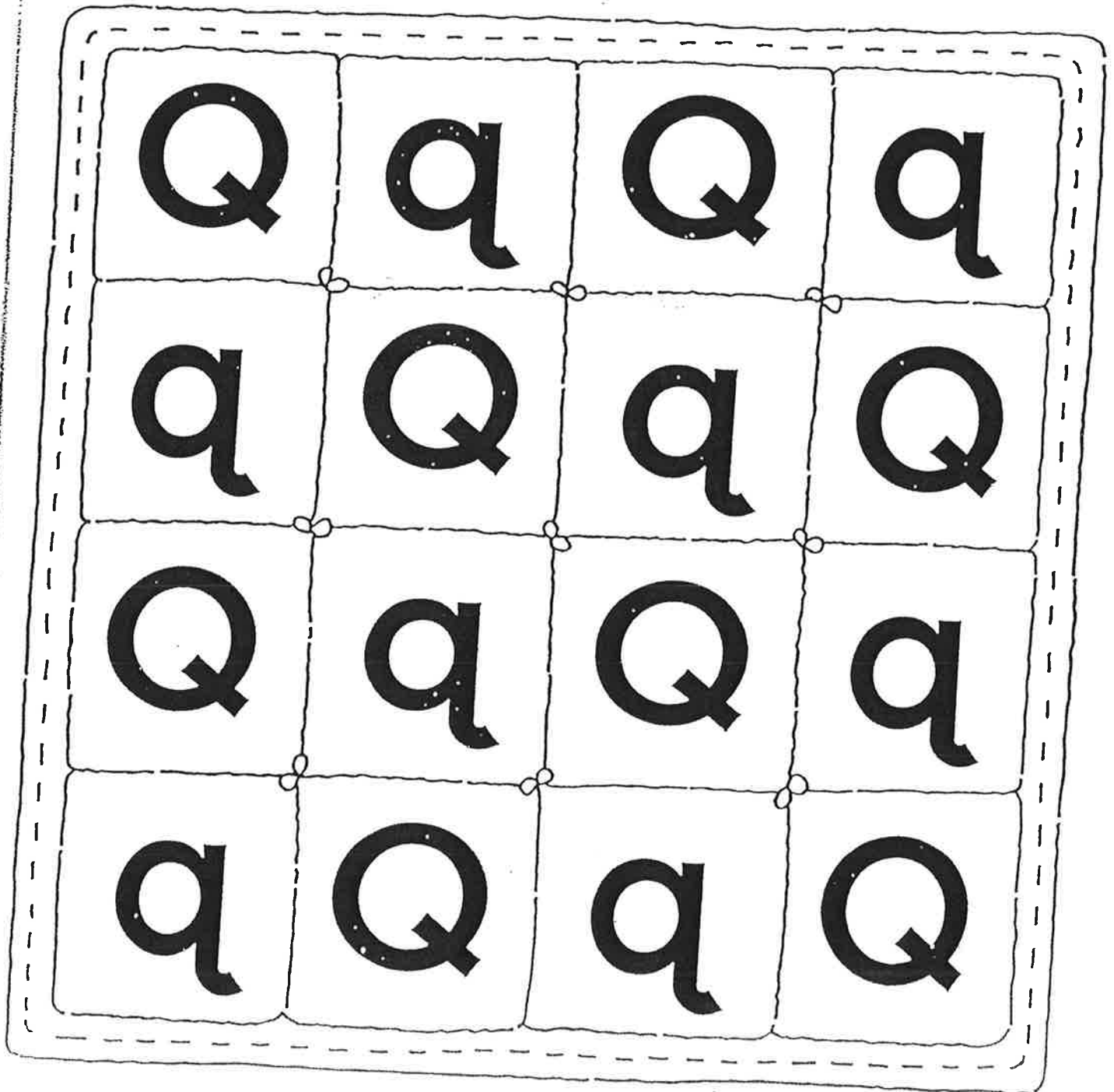


Name \_\_\_\_\_



Color the quilt.

- Color the squares with **Q** green.
- Color the squares with **q** pink.



# Qq Make It!

1. Color



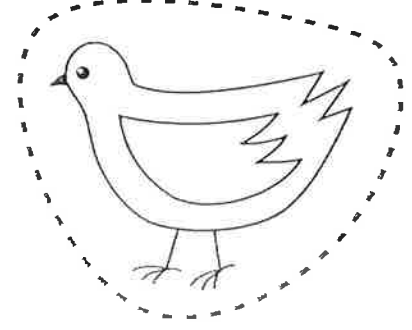
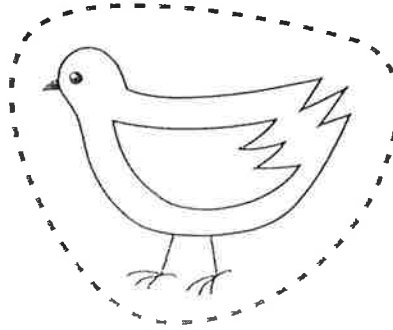
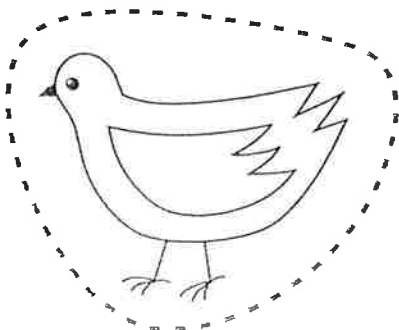
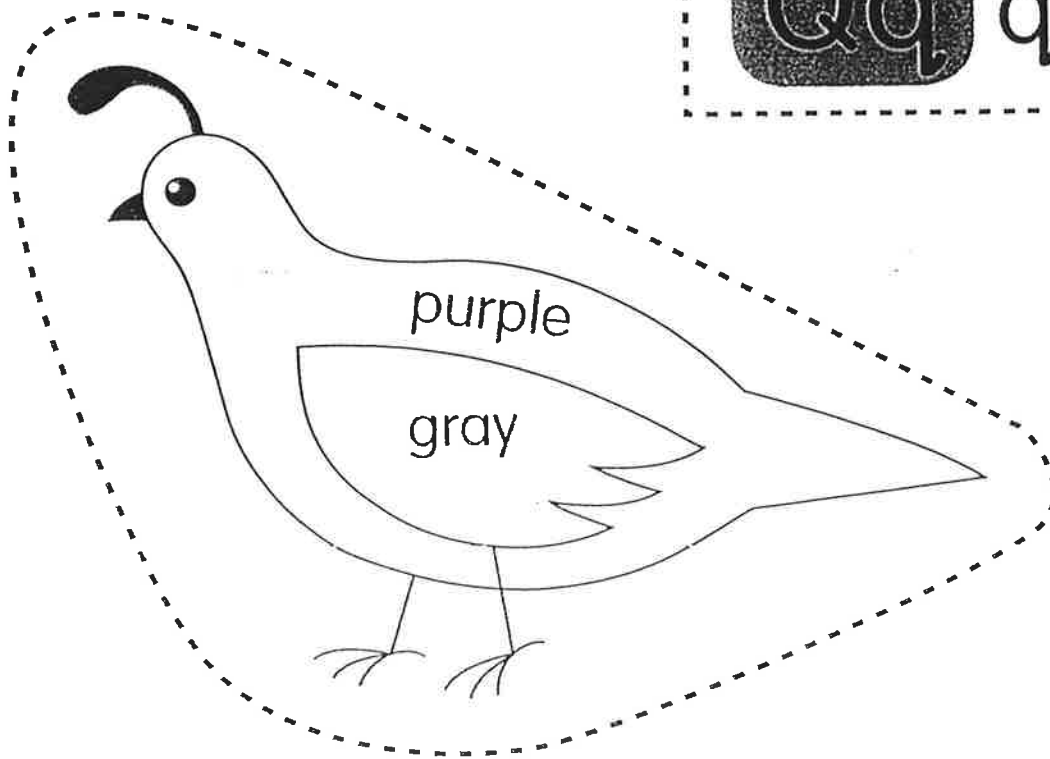
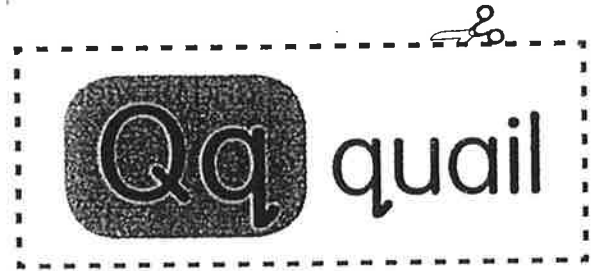
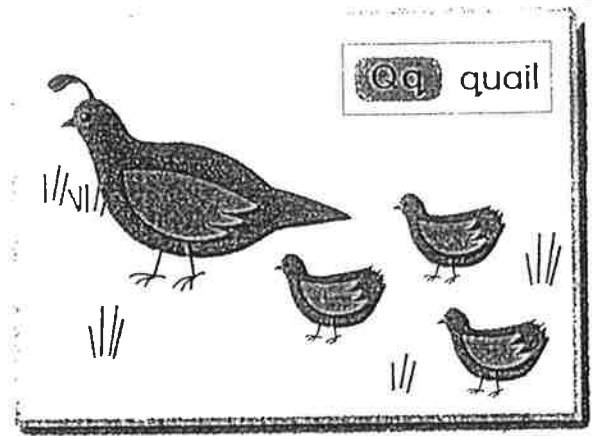
2. Cut



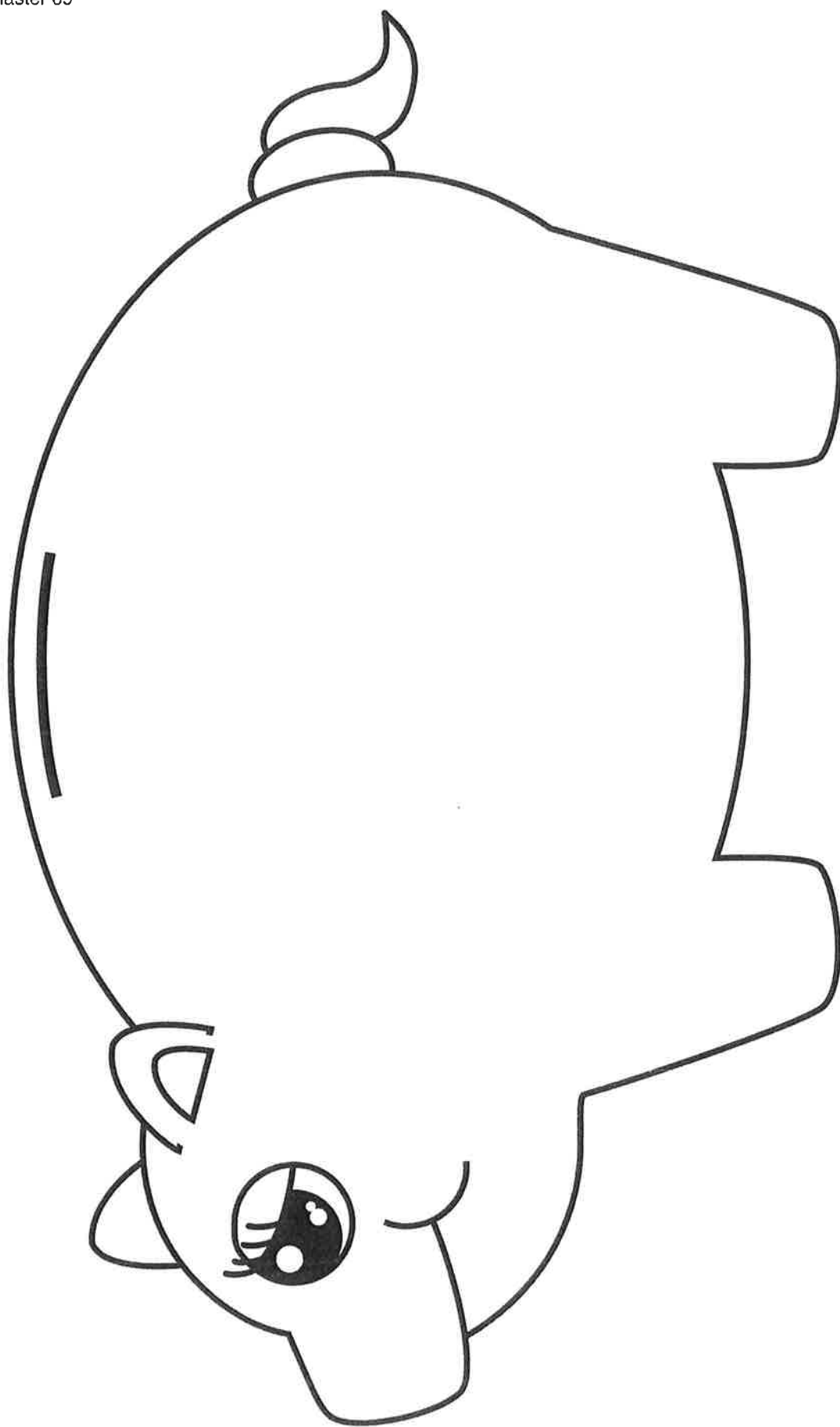
3. Glue



4. Draw grass

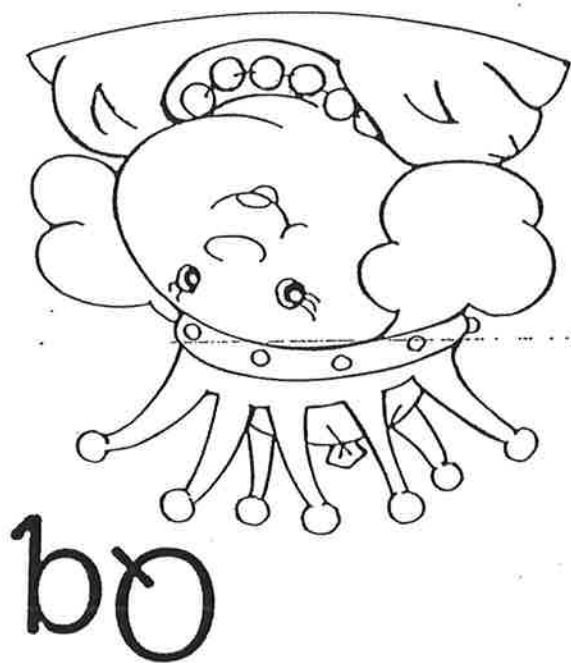


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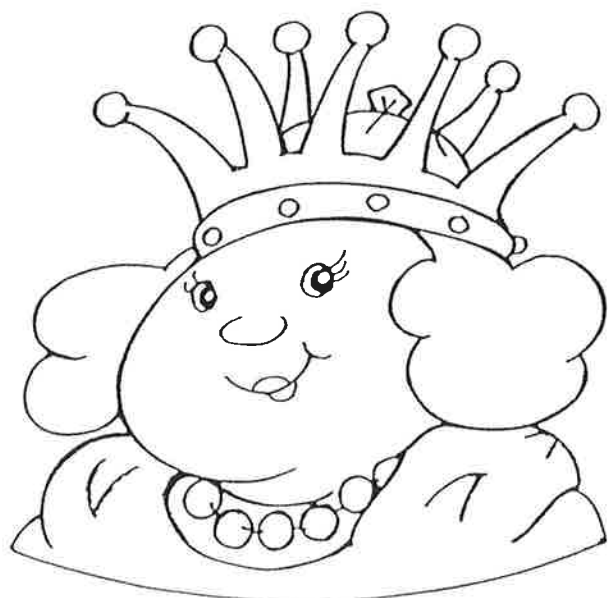


queen



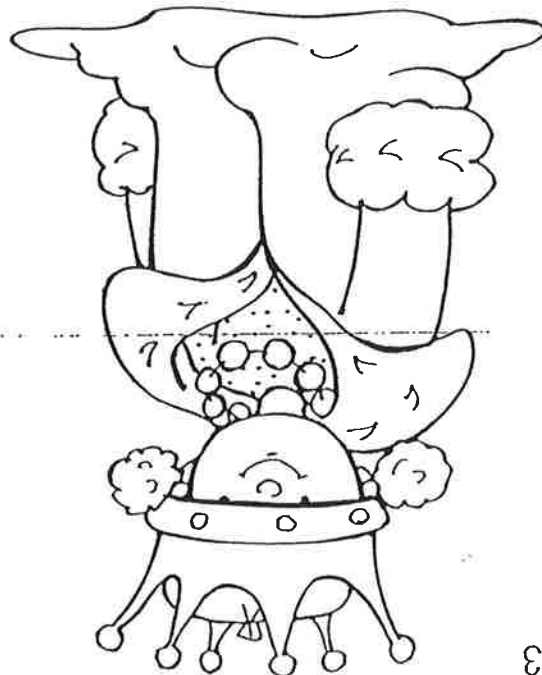
fold 1

1



See the queen.

See me.



3

fold 1

2



See the queen bee.