

# PK 2 Classroom Kid Bits

## WHAT WE ARE LEARNING:

Letter: Q q

Color: **Green**

Shape: Shamrock



DAILY SCHEDULE IS ATTACHED

WEEK OF: March 23- March 27

## CIRCLE TIME LEARNING:

- SING Letter Q song
- Count to 10 or 20
- colors/shapes (attached)
- Sing Fun song w/movement
- READ A BOOK

## Attached Sheets:

- Page 1: Put stickers on Letter Q after tracing w/finger
- Page 2: Use doobers or finger prints on Q
- Page 3: Color queen and glitter for crown.
- Page 4: Talk about what starts w/ Q and color page.

## Also covering:

- Prepositions-over, under, etc.
- Sorting by colors/shape
- stringing beads.

## Jesus Time:

Jesus Teaches Disciples to Pray

Matthew 6:9-15

Luke 11:1-13

Theme: Pray to the Lord

## Extended Learning:

String macaroni/cereal on yarn to make necklace

Have child sit under the table, on the chair, behind the couch, etc.

Sort buttons, cereal, etc.

paint with Q-tips

## ABC MOUSE LOGIN

User/Email: [ron@tlcsanangelo.com](mailto:ron@tlcsanangelo.com)

Password: trinity1

## Books we are Reading!

Spring Themed Books

Easter Themed Books

Books about queens or "Q" books

## PK2 Daily Activity Schedule

7:30-8:00	<b>Arrival:</b> Sign In. Health check. Children sign in and move name on attendance charts. They then choose table toys: puzzles, manipulative, books, etc. (Self-help skills, language development, writing, fine motor skills)
8:00-8:05	<b>Devotion:</b> Opening prayer, Bible verse, song. (Listening, language development, spiritual development)
8:05-8:45	<b>Circle Time:</b> Pledges, Calendar, Vocabulary, Oral Reading (Print awareness, vocabulary development, listening skills, phonological awareness) <b>Chapel (W):</b> Pastor/Principal led service with music and message. (Listening, vocabulary development, spiritual development) <b>Music (F):</b> Teacher led music class. (Listening, self-expression)
8:45-9:00	<b>Snack:</b> Wash hands. (Nutrition and manners, self-help skills, following directions)
9:00-9:30	<b>Table Work:</b> Curriculum based writing/art/math/science. (Fine motor skills, listening) <b>Learning Stations (W):</b> Theme based, literacy-based small group/individualized instruction. (Fine motor skills, construction, pretend and learn, books, art, manipulatives) <b>Circle Time (F):</b> Pledges, Calendar, Vocabulary, Oral Reading (Print awareness, vocabulary development, listening skills, phonological awareness)
9:30-10:00	<b>Learning Stations:</b> Theme based, literacy-based small group/individualized instruction. (Fine motor skills, construction, pretend and learn, books, art, manipulatives) <b>Table Work (F):</b> Curriculum based writing/art/math/science. (Fine motor skills, listening)
10:00-10:30	<b>Recess:</b> Children select from climbing activities, tricycles, cars, swings, balls, games and other child-initiated activities. (Gross motor skills, listening, role playing)
10:30-11:00	<b>Religion:</b> Curriculum based Bible story. (Listening, vocabulary, spiritual development) <b>Circle Time (W):</b> Pledges, Calendar, Vocabulary, Oral Reading (Print awareness, vocabulary development, listening skills, phonological awareness)
11:00-11:30	<b>Books/Puzzles/Prepare for Lunch:</b> (literacy, small motor skills) <b>Learning Stations (W):</b> Theme based, literacy-based small group/individualized instruction. (Fine motor skills, construction, pretend and learn, books, art, manipulatives)
11:30-12:00	<b>Lunch:</b> (Following directions, self-help skills, nutrition, manners, vocabulary development)
12:00-12:30	<b>Story Time/Prepare for Nap:</b> Wash hands, potty. (Hygiene, following directions, self-help skills)
12:30-2:30	<b>Nap:</b> Sleep, rest
2:30-3:00	<b>Put Away Nap Items/Potty/Snack.</b> (Following directions, self-help skills, nutrition, manners, vocabulary development)
3:00-4:00	<b>Active Learning/Art Project:</b> Classroom activity play. (Large motor skills, listening) Theme based art project. (Fine motor skills, listening, self-expression)

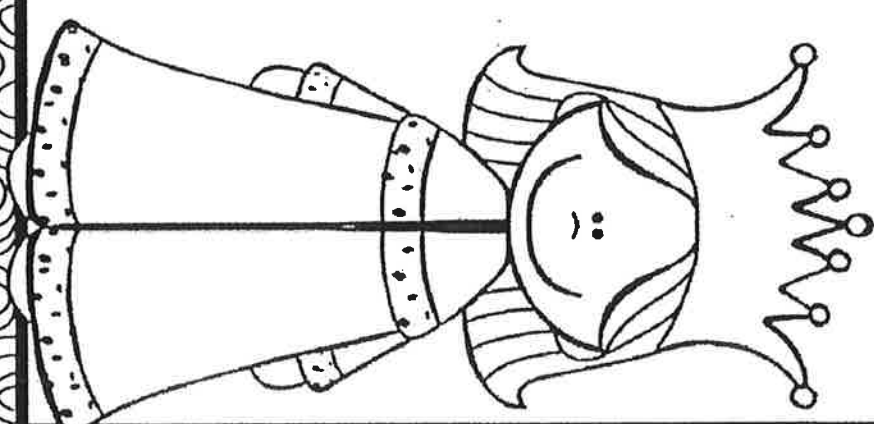
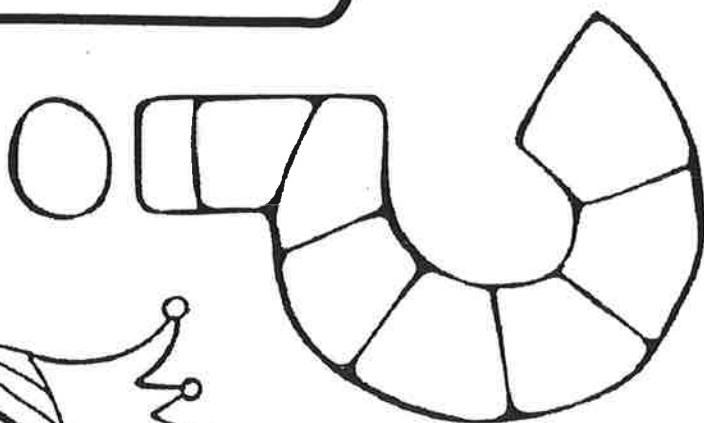
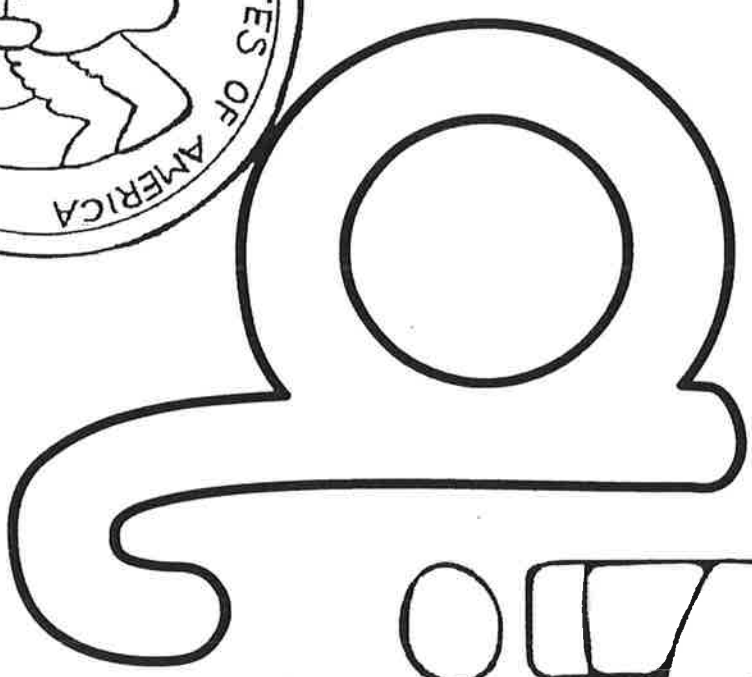
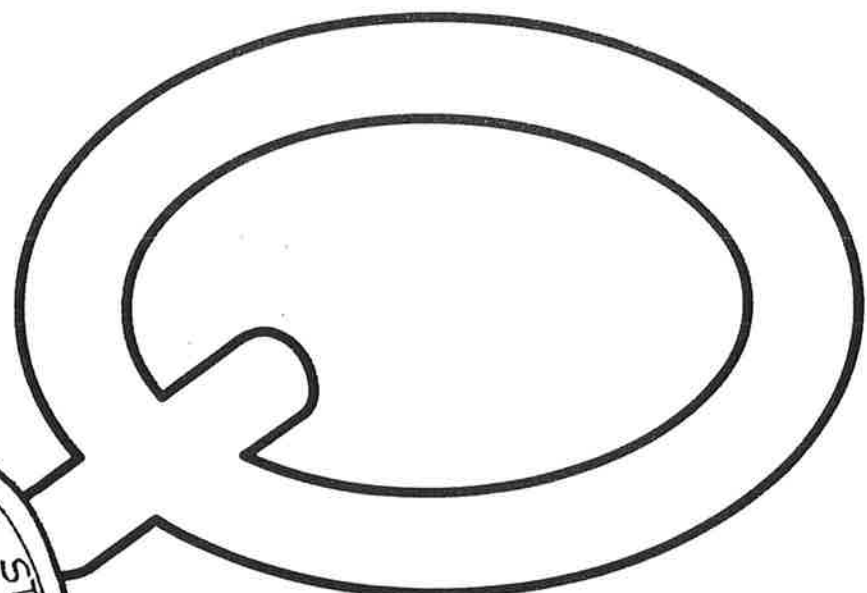
4:00-4:30	<b>Recess:</b> Children select from climbing activities, tricycles, cars, swings, balls, games and other child-initiated activities. (Gross motor skills, listening, role playing)
4:30-5:00	<b>Water Break/Story Time:</b> Teacher led stories (Listening, literacy)
5:00-5:30	<b>Table Toys/Puzzles/Books/Cleanup:</b> Room clean-up. Self-chosen books, puzzles, (Literacy, fine motor skills)
5:30-6:00	<b>Room 1</b> for Pick Up

b teach

Letters Qq

D'Nealian





Shapes

