

PK 18-24 Month Classroom Kid Bits

WHAT WE ARE LEARNING:

Letter: Q q

Color: **Green**

Shape: Shamrock



DAILY SCHEDULE IS ATTACHED

WEEK OF: March 23- March 27

CIRCLE TIME LEARNING:

- SING ALPHABET SONG
- POINT TO COLORS
- POINT TO SHAPES (ATTACHED)
- SING A SONG
- READ A BOOK

LEARNING GAMES:

- SORT OBJECTS BY COLOR
- FIND SOMETHING "GREEN"
- ANIMAL ACTIONS "PRETEND TO BE AN ELEPHANT, ETC."

Q CRAFT IDEAS:

- PAINT WITH Q-TIPS
- MAKE A QUEEN CROWN
- GLUE/TAPE PIECES OF PAPER TO MAKE A QUILT.

Jesus Time:

Jesus Teaches Disciples to Pray

Matthew 6:9-15

Luke 11:1-13

Theme: Pray to the Lord

Other Learning:

Stacking

Sorting: shape boxes / colors

use tongs to sort pom poms

ABC MOUSE LOGIN

User/Email: ron@tlcsanangelo.com

Password: trinity1

Books we are Reading!

Spring Themed Books

Easter Themed Books

Books about queens

PK18 Daily Activity Schedule

7:30-8:00	Arrival: Sign In. Health check. They then choose toys: balls, manipulatives, books, etc. (Large Motor skills, language development)
8:00-8:05	Devotion: Opening prayer, Bible verse, song. (Listening, language development, spiritual development)
8:05-8:45	Circle Time: Oral reading, alphabet reciting, counting, singing (Listening, vocabulary development) Music (F): Teacher led music class. (Listening, self-expression)
8:45-9:00	Snack: Wash hands. (Nutrition and manners, self-help skills, following directions)
9:00-9:30	Learning Game: Teacher led game. Rhyming, colors, numbers, alphabet. (Large and small motor skills, listening, language development)
9:30-10:00	Learning Stations: Children Play in 1-3 centers. Teacher does small group/individual pullouts. (Small motor skills, listening, language development, socialization)
10:00-10:30	Recess: Children select from climbing activities, balls, games, sand table and other child-initiated activities. (Gross motor skills, listening, role playing)
10:30-11:00	Religion: Curriculum based Bible story. (Listening, vocabulary, spiritual development)
11:00-11:30	Prepare for lunch. Songs, puzzles, blocks. (Small motor skills, listening)
11:30-12:00	Lunch: (Following directions, self-help skills, nutrition, manners, vocabulary development.)
12:00-12:30	Story Time/Prepare for Nap: Wash hands, potty. (Hygiene, following directions, self-help skills)
12:30-2:30	Nap: Rest, sleep
2:30-3:00	Put Away Nap Items/ Potty/Snack
3:00-4:00	Active Learning/Art Project: Large motor skill development, dancing, clapping, jumping. (Large motor skills, listening, language development)
4:00-4:30	Recess: Children select from climbing activities, balls, games, sand table and other child-initiated activities. (Gross motor skills, listening, role playing.)
4:30-4:45	Water Break/Story Time: Teacher led story (listening, literacy)
4:45-5:15	Active Games/Music: Teacher led games/dancing. (large motor skills)
5:15-5:30	Puzzles/Books/Cleanup: Self-chosen books, puzzles. (Literacy) Room clean up.
5:30-6:00	Room 1 for Pick Up

Shapes

